



## Year 5 - Parent Topic Overview – Term 3 2022-2023

Year 5 - Term 3 - 2022-2023	Literacy	Maths	Science
<p><b>Topic: Beast Creator</b></p> <p><b>Curriculum Enrichment:</b> To research Sir David Attenborough Watch nature programmes Watch Deadly 60 to help create our own 'Beast'</p> <p><b>General Information:</b> <b>P.E. Day:</b> Hawks + Kestrels - Friday</p>	<p><b>The Write Stuff</b> <b>Text:</b> Little people, BIG DREAMS by Maria Isabel Sanchez Vegara</p> <ul style="list-style-type: none"> <li>This term we will use the 'shapes' of a biography to learn about the life of naturalist Sir David Attenborough. Our independent write will be based on another naturalist such as Jane Goodall, Diana Fossey or Steve Backshall.</li> <li>Compose a poem about our 'Beast.'</li> </ul>	<p><b>White Rose Maths</b> Fractions, Multiplication and Division (Focus on written methods)</p> <ul style="list-style-type: none"> <li>Adding and subtracting mixed number fractions</li> <li>Using written methods</li> <li>Consolidating times table knowledge</li> <li>Multiplying and Dividing 4-digit numbers by one and two digits</li> <li>Applying learnt skills through problem solving word problems</li> </ul>	<p><b>Living Things and their habitats</b></p> <p>Darwin realised that animal and plant life cycles must coincide. This term we will be investigating-</p> <ul style="list-style-type: none"> <li>Overlapping life cycles – cabbages and the ichneumon fly</li> <li>Life cycles of some plants and mammals</li> <li>Understand the work of Jane Goodall</li> <li>Comparing life cycles in the local environment</li> </ul>
History / Geography	Art / Design + Technology (DT)	Religious Education (RE)	French
<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>For Geography this term we will go on a mini-beast hunt following methods for fieldwork.</li> <li>Comparing the habitats in various locations.</li> <li>Presenting data about them and creating maps to show the route of our mini-beast hunt.</li> </ul>	<p><b>KAPOW</b></p> <ul style="list-style-type: none"> <li>Using what we've learned, we'll create our own 'Beast' using junk modelling.</li> <li>We'll make detailed drawings of our mini beasts based on real life images and the work of Darwin.</li> </ul>	<p>Islam -</p> <ul style="list-style-type: none"> <li>What is a community?</li> <li>Why are mosques important?</li> <li>To understand the differences between mosques and other religions places of worship</li> </ul>	<ul style="list-style-type: none"> <li>Wild animals and beasts. Focusing on correct word order of nouns and adjectives.</li> <li>We will use our knowledge to create and label our own 'Beast' in French.</li> </ul>
Computing	Music	Physical Education (PE)	PSHE
<p><b>Purple Mash</b></p> <ul style="list-style-type: none"> <li>Research; Presentations</li> <li>Internet safety</li> </ul>	<p><b>Charanga</b> – Listening and appraising music – 'Make you feel my love'</p> <ul style="list-style-type: none"> <li>Make You Feel My Love by Bob Dylan - Adele version</li> <li>Parts of the Orchestra</li> <li>Make You feel my Love - Bob Dylan version</li> <li>So Amazing by Luther Vandross</li> <li>Hello by Lionel Richie</li> <li>The Way You Look Tonight by Jerome Kern</li> </ul>	<p><b>Dance – Carnival</b></p> <ul style="list-style-type: none"> <li>Using simple movements to match the rhythm</li> <li>Work effectively and in unison with a partner</li> <li>Perform a finished dance sequence</li> </ul>	<p><b>Jigsaw</b> – Dreams and Goals</p> <ul style="list-style-type: none"> <li>When I grow Up</li> <li>Investigate jobs and careers</li> <li>My Dream job</li> <li>Dreams and Goals of others from different cultures</li> <li>How can we support each other</li> </ul>